Fire TCP In-Person Training Rubric

	0 = Unacceptable	1 = Satisfactory	2 =	= Best Practice	N/A = Not Applicable
A.	General Requirements1. Materials are written in a semimanuscript format2. Outline format is consistent throughout the course document3. Instructor and participant lesson plan are included4. Grammar, spelling, and punctuation are correct5. Plan indicates a time frame for the completion of each segment6. Sufficient questions are included to check participant understanding7. Training aids are scheduled at the appropriate time.			5. Lesson content explains the important of this topic and how it will be applied the participant's jobs6. Introductory overview of what will be covered is included. D. Body1. Information presented in the lesson content is correct and complies with best practices in the topic area2. Lesson content includes essential information that supports each of the objectives/outcomes3. Lesson content includes teaching techniques that will stimulate participation and facilitate learning.	
	 8. Lesson plan schedules a vatraining aids. 9. Copies of the training aids in the lesson plan package 10. Exercises & demonstratio are clearly written and incluinstructor notes section. 11. Participant/instructor ratio included and are safe. 12. Course schedule and age included. 13. Target audience is specification. 14. Content is free from discrice examples, terminology, and stereotyping. 	are included in information ided in the s are inda are ed. minatory	E.	 4. Lesson content includes procedural notes to specify teaching strategies. 5. Time been allowed for participants to ask questions and to be actively engaged. Lesson Conclusion 1. Summary briefly restates key points/objectives. 2. Participants are given an opportunity to ask final and/or follow-up questions. 3. Closing statement ends the class on a strong motivational note. 4. Endnotes/references included and correctly cited. 	
B.	Objectives/References 1. Lesson content includes a carticulated instructional goal2. At least 3 current reference in the lesson content3. References are cited correct APA, Turabian or Chicago 4. Training objectives/outcomwritten and are measurable 5. Competencies and course are clearly established6. Course credit hours are indepractical7. Copyright compliance is de	al. es are used ctly using the style. es are clearly requirements icated and	F.	are include 2. Test is cor 3. Practical s 4. Pre-test is Course Evaluatio 1. Roster is p course off if requeste 2. Participan evaluate tl 3. Certificate	mprehensive. kills tests are included. included. n/Closing prepared/provided for the ering and forwarded to POST ed. ts are given an opportunity to the training. s are awarded to participants.
C.	Introduction 1. Lesson opening includes an introduction and backgroun information. 2. Lesson opening includes an "attention-getter." 3. Introduction shows the relative to other already presented and/or sitaught in the future. 4. Introduction is interesting a appropriate.	d n appropriate tionship of subjects ubjects to be	Unacce	years. Total Poi	records are archived for 30 nts Scored egory is an automatic fail.

Fire TCP^{TM}

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